

PSED

- To learn about daily routines and classroom rules.
- To be aware of behavioural expectations in the Nursery.
- To select and use activities and resources, with some support if needed.
- To show an awareness of the importance of oral health.
- To know how to adapt behaviour to suit classroom routines.
- To show confidence in asking adults for support.
- To know that oral hygiene is important and also know that eating fruits and vegetables is healthy for teeth and our bodies.
- To learn about a range of different festivals.
- To learn about important dates in their lives.
- To be able to talk about different festivals.
- To understand why different people celebrate different things.
- Understanding differences between people
- Recognising the groups we belong to

Physical Development

- To independently put on their coats, with some support for the zipper and buttons.
- To copy dance moves and to move to different kinds of rhythms.
- To use mark making resources with increasing independence.
- To show confidence in dressing up and self-care activities.
- To know how to move on different beats and rhythms e.g. slowly for slow music and fast on quicker beats.
- To know how to use mark making resources effectively, e.g. how to use scissors to snip or how to use a paint brush to paint.
- To begin to use anticlockwise movement and retrace vertical lines.
- To use climbing equipment safely and competently.
- To negotiate space effectively.
- To know how to make anticlockwise movement and retrace vertical lines.
- To know how to use the trim trail safely.
- To know how to use scissors effectively.
- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Maths

- To count out a group of up to 5 objects.
- To match number of objects to numeral.
- To show an understanding of 1:1 counting to 5.
- Knowing that the last number you count represents the total number of objects
- Talk about and explore 2D shapes using relevant mathematical vocabulary such as flat/sides/ round/ straight/ corners
- To say number names to 10 in order.
- To know that a group of objects can also be represented by a number
- Singing a range of number songs.
- To know that the last number said represents the total number of objects
- To show an awareness and name some 2D shapes in the environment.

Reception following White Rose Maths

Understanding of the World

- To know that everyone has a birthday and they are usually celebrated in a similar manner around the world.
- To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs, Hanukah is celebrated by Jewish people and Christmas is celebrated by Christians.
- Operate simple equipment e.g. turn on CD player or use a remote control.
- To know the difference between farm animals and wild animals.
- To be able to categorise animals by their characteristics.
- To make Rangoli patterns on the computer.
- To learn about the different stories related to Autumn festivals.
- What special days do we celebrate? Links to autumn term festivals Harvest, Advent, Christmas, Rosh, Hashanah, Sukkot, Simchat Torah and Hannukah.
- To talk about how Hindus celebrate Diwali.
- To know that people around the world have different religions.
- To know that Mendi and Rangoli patterns are created to celebrate Diwali.
- To know that some animals are nocturnal.
- to talk about changes that they observe in their environment
- A/E Christianity; What is interesting about the Christmas story?
- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees
- observe changes across the 4 seasons

Winter

Expressive Arts and Design

- Sing familiar Nursery Rhymes.
- To use different colours and materials to make Rangoli Patterns.
- To make salt dough Diva's.
- To make Christmas cards and decorations for friends and family using a range of media.
- To make Hanukah cards.
- To make patterns with paint and different objects, exploring what happens when you mix colours.
- Joins construction pieces together to build and balance.
- To know how different colours and materials can be used to create things.
- To learn about art and crafts from different cultures e.g. Rangoli patterns and divas are from India and Christmas is celebrated by Christians all around the world.
- To design a Rangoli pattern.
- Uses simple tools and techniques competently and appropriately.
- To learn the names of different tools and techniques that can be used to create Art.
- To experiment with creating different things and to be able to talk about their uses.
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- to use a range of materials creatively to design and make products

Communication & Language

- To talk about celebrations at home.
- To listen to stories on celebrations such as birthdays, Diwali, Christmas, Hanukah etc and to talk about them and why they are celebrated.
- To listen to, and follow simple instructions.
- To know that stories have a beginning, middle and an end.
- To be able to understand simple instructions.
- To compare different festivals.
- To make comments about their observations.
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- participate in discussions, presentations, performances, role play, improvisations and debates

Literacy

- To find familiar letters in their names
- To talk about and retell and range of familiar stories
- To begin to explore initial sounds in familiar words
- To know that letters are used to make up words
- To learn that stories have a beginning middle and end
- To know that text is read from left to right and top to bottom in English
- To name and talk about the different parts of a book – spine, front cover, pages.
- To listen to familiar stories and begin to recall facts.
- To know how to sequence familiar stories
- saying out loud what they are going to write about