

**Communication and Language**

- Focus on activity of own choosing, finding it difficult to then be directed by adult
- Make themselves understood, becoming frustrated when they cannot
- Listen to simple stories
- Start to develop conversation, often jumping from topic to topic

**Personal, Social and Emotional Development**

- Find ways to calm themselves, with help from key person.
- Establish sense of self.
- Express preferences & decisions. Trying new things, & start to establish their autonomy.
- Find ways of managing transitions, eg from their parent to their key person.
- Develop friendships with other children.

**Physical Development**

- Clap and stamp to music
- Gradually gain control of their whole body through continual practice of large movement
- Kicking, throwing & catching large balls

**Literacy**

- Enjoy & join in with songs & rhymes, saying some words in songs & rhymes
- Sing songs & rhymes independently, such as singing while playing
- Enjoy sharing books with an adult
- Add some meanings to their marks, eg "that is Mummy"

**Me and My Community**

**Expressive Arts and Design**

- Join in with songs & rhymes, making some sounds.
- Make rhymical & repetitive sounds.
- Explore a range of sound makers & instruments, & play them in different ways.
- Enjoy & take part in action songs.
- Notice patterns with strong contrasts, and be attracted to patterns resembling the human face.

**Mathematics**

- Count in everyday contexts, sometimes skipping numbers 1,2,3,5.
- Combine objects like stacking blocks and cups. Put objects inside others and take them out again.
- Complete inset puzzles.

**Understanding the World**

- Make connections between the features of their family and other families.
- Notice differences between people.