
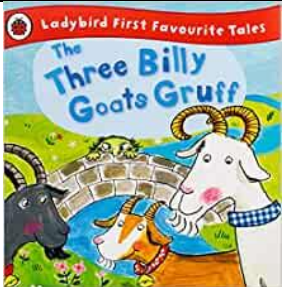
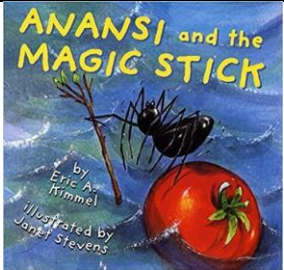
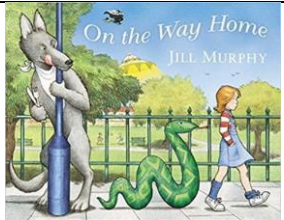


Spring 1 Reception Traditional Tales - Discuss the features of each tale - character, setting, resolution and problem for each story

Week	Focus	Key Text	Rhymes/Songs	Word of the Week	Maths Focus & Word of the Week	Experiences
1	I am Resilient Resilience - The Learning Pit, Facing New Challenges		If you're happy and you know it https://www.bbc.co.uk/teach/school-radio/eyfs-wiggle-waggle-if-youre-happy-and-you-know-it/zj7wcqt	Resilience	Numbers	Challenges set for the children to try and achieve - doing up your own coats. Physical Challenges on the obstacle course - create your own learning pit image and share your experiences with a friend

2	<p>Bridges, structures and shapes</p> <p>Bridges - famous landmarks - in cities and countries</p>		<p>Humpty Dumpty</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-humpty-dumpty-sat-on-the-wall/zhn7kmn</p> <p>London Bridge is falling down</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-london-bridge-is-falling-down/zhy6jhv</p>	Structure	<p>Introducing Zero</p> <p>Comparing Numbers to 5</p> <p>Zero</p>	<p>Building bridges and bridge games - outdoor learning</p> <p>Tarka Trail - scoot to see the structure.</p> <p>Famous bridges around the world</p> <p>Kandinsky Busy Fingers for Burton Art Gallery - Thinking lesson - What do you see? Launch Kandinsky Project - Monday afternoon</p>
---	---------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------	-------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

3	Castles - Kings and Queens - in the past PSED focus - character choices		Grand Old Duke of York https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-grand-old-duke-of-york/zrymd6f	Consequence	Composition of 4 & 5 Digging Deeper Notice	Castle Hill - Torrington and Torrington Library School lanyards keeping safe in school
4	Kente Cloths and Traditional Art and Crafts from Ghana Patterns, Printing and Exploring Techniques		Yellow Bird https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-yellow-bird/zv2j47h	Kente	Compare Mass Compare Capacity Mass Capacity	Kente Inspired Arts and Crafts - explore patterns and printing. Ghana Art - textiles and threading - Burton Art Gallery

5	<p>Traditional Tale from Ghana</p> <p>Compare the Three Billy Goats Gruff</p> <p>Explore and investigate Ghana - compare to England</p>		<p>Little Miss Muffet</p> <p>https://www.bbc.co.uk/teach/school-radio/eyfs-nursery-rhymes-songs-little-miss-muffet/z6sc3j6</p>	Ghana	<p>6, 7, 8</p> <p>Making Pairs</p> <p>Numeral pair</p>	<p>Virtual tour of Ghana</p> <p>Cooking and tasting Ghanaian Jollof Rice</p>
6	<p>Storytelling and Story writing - writing or telling their own simple story - based on meeting some of the characters from the stories that we have read</p> <p>Use ICT - Sketchpad to illustrate their page</p>		<p>The Goats came Marching One by One</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-goats-come-marching/zjggscw</p>	Character	<p>Height & Length</p> <p>Time</p> <p>Measure</p>	<p>Mrs Reeves/other teachers in the school to come and read them their favourite traditional tale</p> <p>Safer Internet Day - Buddy The Dog</p>

--	--	--	--	--	--	--